

**Culture of Self-Advocacy:
An Illinois Voices Environmental Checklist**

	 Never	 Sometimes	 Always
Skills Training			
People with disabilities have an opportunity to learn self-advocacy skills.			
People with disabilities have the chance to teach others what they learn.			
People with disabilities have an opportunity learn about their rights and responsibilities as citizens.			
People with disabilities can learn to do more things on their own.			
Day-to-Day Life at Agencies/Organizations/Schools			
People with disabilities can be on committees, workgroups, and/or boards.			
People with disabilities are regularly asked if they are happy with their services and supports.			
People with disabilities are asked and heard when rules are made or changed that everyone must follow.			
Staff			
People with disabilities can help find new staff to hire.			
People with disabilities can help interview new staff.			
People with disabilities can help decide if the staff are doing a good job.			
People with disabilities can help train the staff members they work with.			
Person Centered Planning			
People with disabilities can choose WHERE their staffing meetings are held.			
People with disabilities can choose the DATE and TIME of their staffing meetings.			
People with disabilities are the main people in charge at their own meetings.			

	 Never	 Sometime	 Always
Person Centered Plans include information about talents, gifts, skills, dreams and choices.			
Life in the Community			
People with disabilities can be in a self-advocacy group.			
People with disabilities can do volunteer work in the community.			
People with disabilities know about learning opportunities and how to get help in the community.			
People with disabilities get help to learn about the community around them.			
Supporting Personal Power			
People with disabilities are encouraged to speak up and speak out about the things that are important to them.			
Staff receive training on how to support people with disabilities in having more power, voice, and choices in their lives.			
Staff evaluations include how well they support people with disabilities to have more power, voice, and choices in their lives.			
People with disabilities get support if they want to make changes to the system that supports them, in their community, or the state.			
People with disabilities receiving residential services choose their providers (doctors, bosses, dentists, community day services, etc.)			
People with disabilities get forms, papers, and materials in formats they can understand.			

Other Ideas/Suggestions